

MATRIX OF DISABILITY LAWS - RUBRIC

CATEGORY	3 Points	2 Points	1 Point
Required Components: • Type of Law • Eligibility Criteria • Evaluation Procedures • Services Provided • Due Process Procedures • Funding Source(s) • Administrative Office/Agency	A discussion of all the required components were included in the matrix and thoroughly discussed relative to each disability law.	A discussion of all but one or two of the required components were included in the matrix and discussed relative to each disability law.	Several required components were missing.
An analysis and comparison of each component was presented as it related specifically to each disability law.	A thorough analysis and comparison of the three laws were accurately presented along with specific examples wherever appropriate.	Limited comparisons of the three laws were made; two or more of the comparisons lacked sufficient detail. Some examples were provided where appropriate.	Comparisons among the three disability laws were limited and in some respects inaccurate. Few examples were provided.
Summary/reflection of how the laws impact their classroom practices and teaching.	An overall reflection of how the laws impact their daily classroom instruction and/or work as a school psychologist, or school counselor was included. Sufficient detail and examples were provided to support his/her opinion/comments.	An overall reflection was provided but was not specific to his/her current position in the K-12 setting. No specific examples were provided to support his/her opinions/comments.	No reflection about how the laws impact his/her current profession was presented.
Relevant Citations Provided	All relevant citations used to gather information in the matrix were presented and cited according to the APA Manual (6 th ed.).	Some citations were provided, but not all were correctly formatted according to the APA Manual (6 th ed.).	No citations were provided.
Grammar and Clarity of Language	There were few/no (0-2) grammatical or mechanical errors noted in the matrix; ideas were presented clearly and concisely overall.	There were some (3-4) grammatical and/or mechanical mistakes in the matrix. Some ideas/expressions were ambiguous and lack clarity.	There were several (more than 4) grammatical and/or mechanical mistakes in the matrix.

Comments:

Total Points Earned _____

A = 15 – 14

B = 13 – 12

C = 11 – 10

F = 9 and Below